

# Green Week Survey: Interim Review of Results

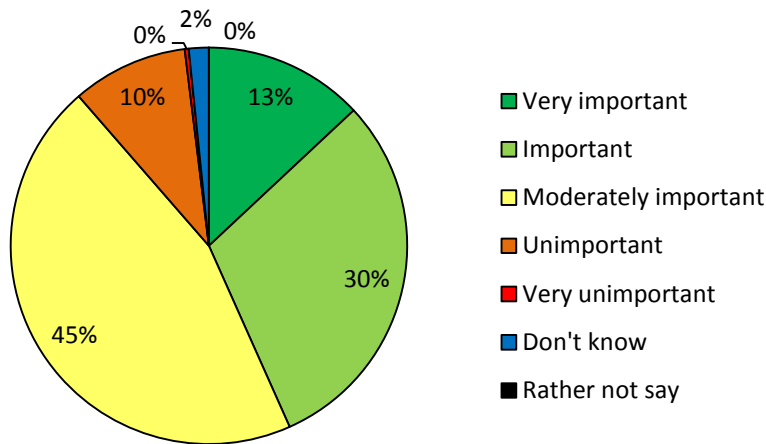


Education for Sustainable Development (ESD) is the process of equipping learners with the knowledge and understanding, and the skills and attributes needed to work and live in a way that safeguards environmental, social and economic wellbeing, both in the present and for future generations (QAA, 2014).

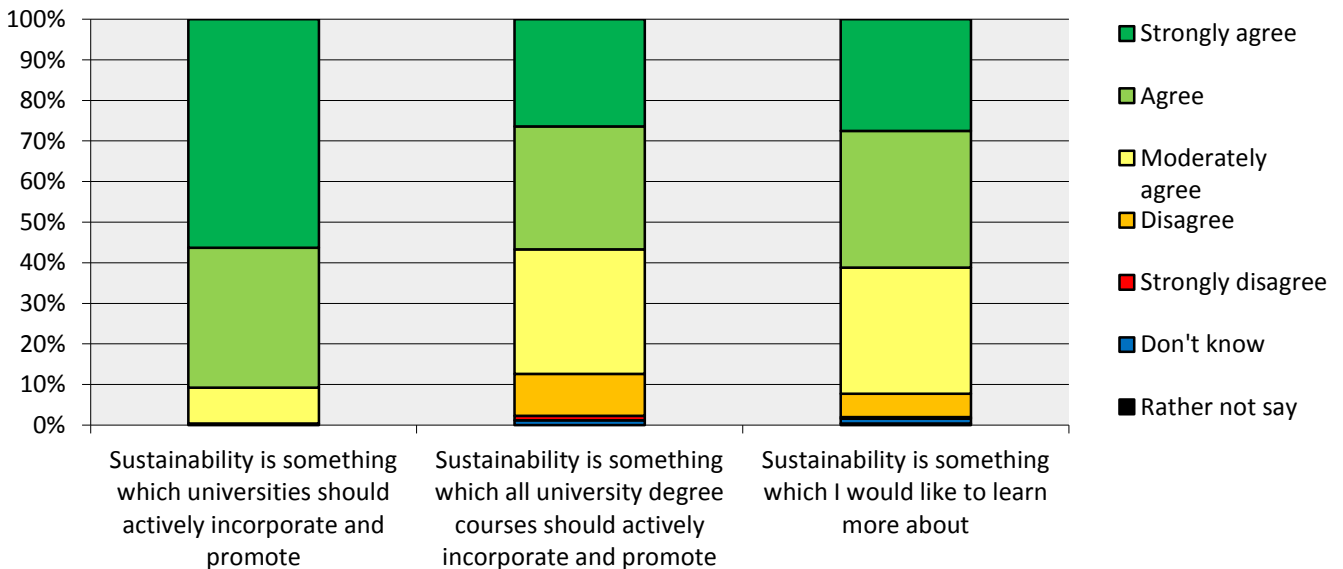
Sustainability and ESD are an important part of Keele’s reputation and distinctive character, with one of the university’s six Strategic Aims since 2010 being: ‘to develop an environmentally aware and sustainable outward-facing campus community’. Sustainability is also embedded as one of three key themes in the Distinctive Keele Curriculum alongside employability and international-mindedness, and is one of the universities three overarching research themes alongside ageing and health.

The 2015 Green Week Survey aimed to gather baseline data from the student population at Keele about their perspectives on sustainability and sustainability education at Keele. It also explored students’ and staffs’ views on how they think sustainability relates to their specific subject area. Some of the initial findings from the student survey questions are presented below. A full review of results including the results from the staff survey and questions about disciplinary perspectives on sustainability will be available in the near future. **Please note the below questions are based on responses from an average of 268 students per question (undergraduate and postgraduate).**

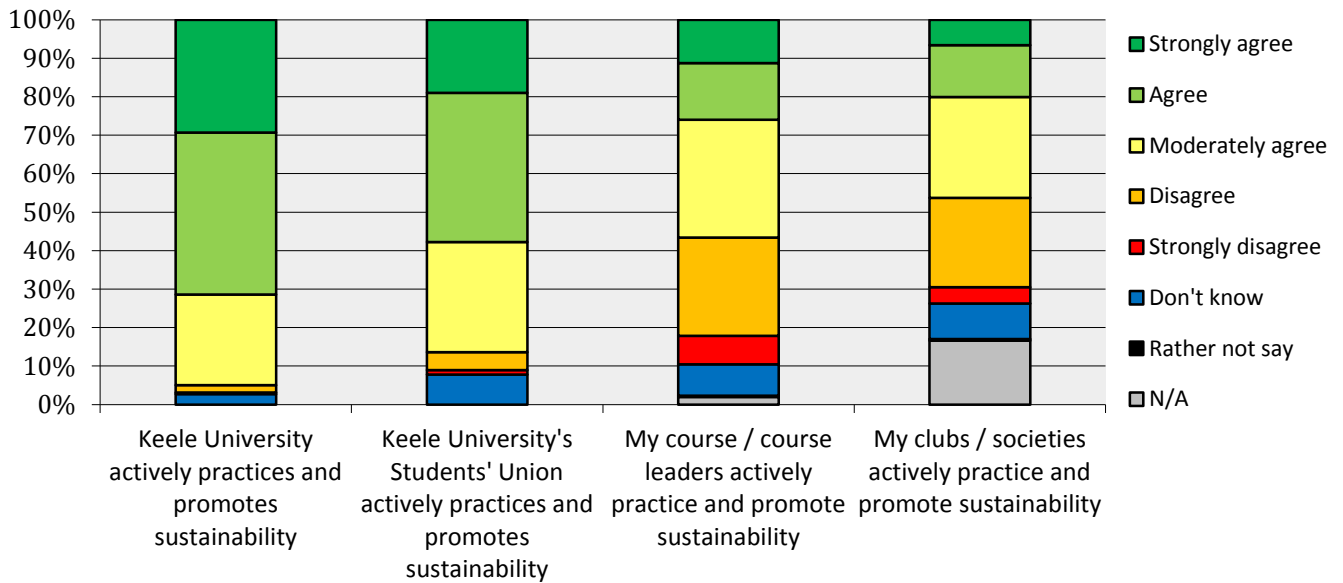
## Question 1) How important are sustainability issues to you personally in your day-to-day life?



## Question 2) To what extent do you agree/disagree with the following statements



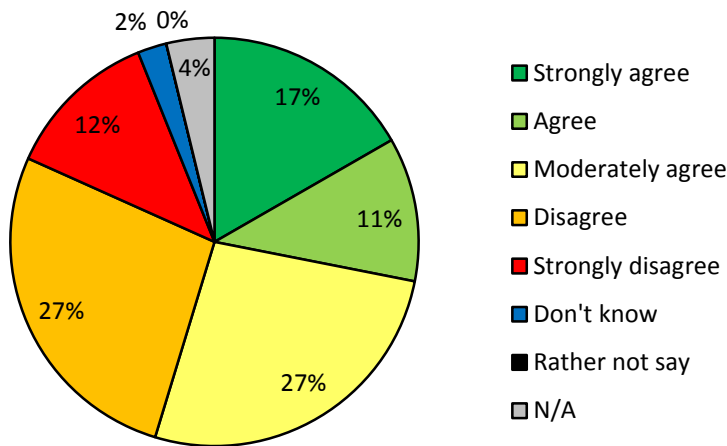
**Question 3) To what extent do you agree/disagree with the following statements?**



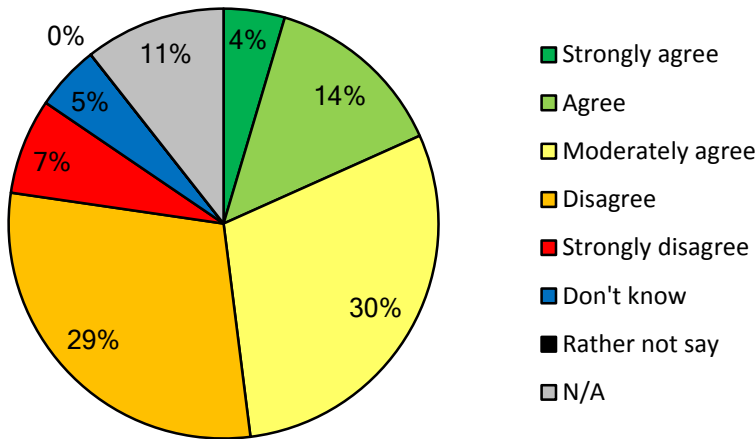
**Question 4) To what extent do you believe that you have gained or developed the following knowledge and skills through your studies at Keele so far?**

	A great extent	A fair extent	A moderate extent	A small extent	Not at all	Don't know	Rather not say
The relationships between environmental, social and economic systems	20%	23%	21%	17%	16%	2%	1%
Consideration of environmental and resource use issues	20%	31%	21%	13%	12%	2%	1%
How your subject area relates to other subject areas	26%	29%	21%	14%	7%	2%	1%
Competence working with people from different subject areas	24%	32%	26%	12%	4%	1%	1%
Using scientific research to make evidence-informed decisions	37%	29%	18%	7%	6%	2%	1%
Consideration of different cultural perspectives	28%	33%	22%	9%	5%	2%	1%
Engaging with real life/real world problems and projects	35%	32%	21%	6%	4%	1%	1%
How our decisions now affect those of future generations	25%	31%	23%	12%	7%	1%	1%
Being adaptable to new or unpredictable situations	31%	34%	22%	8%	3%	1%	1%
Social justice and ethical considerations	27%	27%	21%	12%	9%	3%	1%
Consideration of economic prosperity and inequality	19%	30%	24%	14%	10%	2%	1%
Democracy, political processes and governance	21%	24%	25%	16%	10%	3%	1%
Consideration of different stakeholder perspectives in decision-making	22%	21%	25%	15%	12%	4%	1%

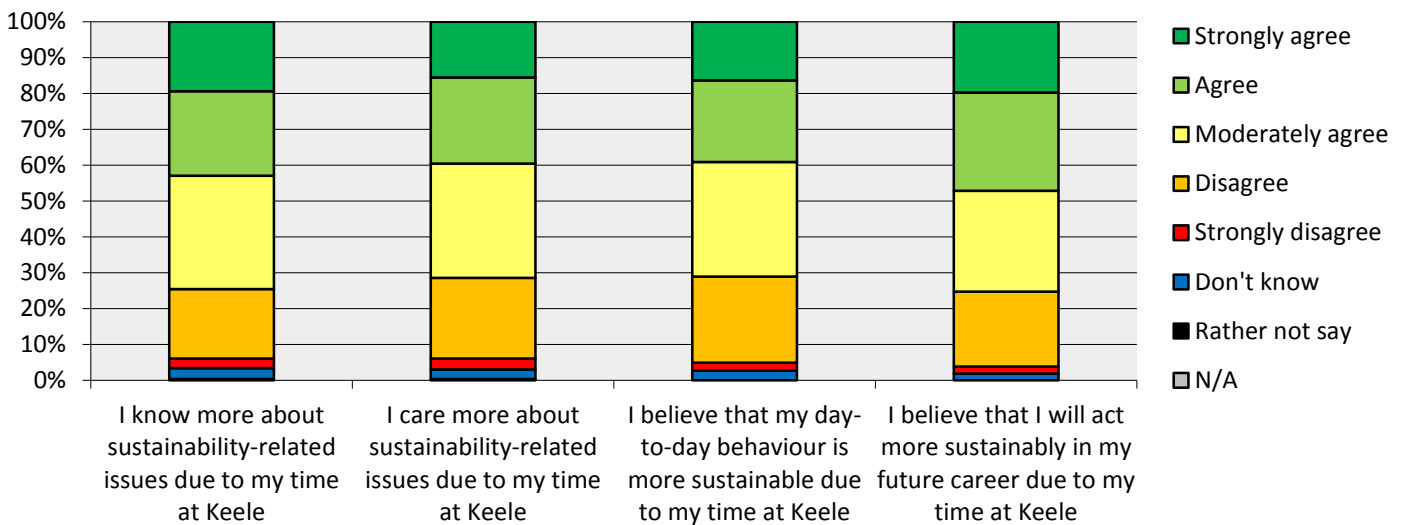
**Question 5) Please rate how strongly you agree/disagree with the following statement: I have learnt about sustainability-related issues as part of my course at Keele**



**Question 6) Please rate how strongly you agree/disagree with the following statement: I have learnt about sustainability-related issues as part of activities run by the Students' Union at Keele**



**Question 7) Please rate how strongly you agree/disagree with the following statements:**



**If you have any questions about the Green Week Survey results please contact:  
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